



District Professional Development Committee

Agenda for Thursday, April 4, 2019

8:00 to 3:30 pm at the Administrative Center Board Room

<https://tinyurl.com/wsdPDresources>

- A. Members Present:
- B. Approval of [11/8/18 Meeting Minutes](#).
 - a. Motion by
 - b. Second by
 - c. Approved?
- C. [Back Channel](#)
- D. Voting for DPDC Leadership and Rep Team
 - a. Rep Team Meeting on May 13 pm
- E. Surveys
 - a. DPDC structure
 - b. DPDC needs assessment
- F. Updates
 - a. Summer PD Catalog
 - b. Electronic 4420 - may be called on to share
 - c. [Learning for Poverty](#) - Title II
 - d. PD Results
 - e. Learning Forward National Conference in STL - Dec 7-11, 2019
 - f. Building PD budgets
 - g. 4/19 PD Day
- G. Portrait of a WSD Learner - Adam
- H. Review of 18-19 PD Plan - [FOLDER](#)
 - a. Sharing successes
 - b. What worked? What didn't work?
- I. Learning Forward share
- J. [The Four O'Clock Faculty](#) Book Study

Lunch: 11:00 to 12:00p

With Principals

K. PD Day Update

- a. Collaboration time during PD Days
- b. Share Fair

L. What makes a great PD Plan?

- a. Components of 50+ hours
- b. How do you know it is increasing student achievement?
- c. Needs Assessment?
- d. Hattie's 250+
- e. Go slow to go fast
- f. Collective Efficacy

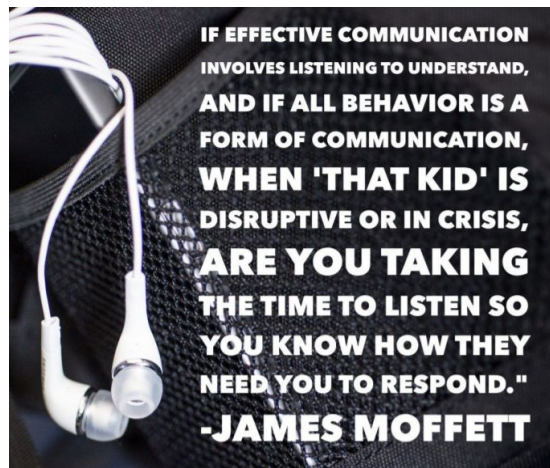
M. What is PL, collaboration, training... and when is it done?

N. Teams: Building, Whole Child, Equity

2019-2020											
	9/27/2019 Includes IAs & Paras Includes Dyslexia Training		11/1/2019 Includes IAs & Paras		1/17/20		2/14/20		3/20/20		4/10/20 (am only)
	am	pm	am	pm	am	pm	am	pm	am	pm	am
preK - 6	District - Content organizers: Content Leaders, Lead Teachers, Process Coordinators, iObservation trainers, and other AC/EP admin	District - Content organizers: Content Leaders, Lead Teachers, Process Coordinators, iObservation trainers, and other AC/EP admin	Building organizers: Building PD Committee and Principal	Whole Child PD organizers: Principal, Whole Child Team, Building PD Committee and/or Building PD Chair, support from ESCs	District - Content organizers: Content Leaders, Lead Teachers, Process Coordinators, iObservation trainers, and other AC/EP admin	Whole Child PD organizers: Principal, Whole Child Team, Building PD Committee and/or Building PD Chair, support from ESCs	Building organizers: Building PD Committee and Principal	EdCamp/Best Practices organizers: DPDC	Whole Child PD Mini Conference organizers: Karen Hill, Principal, Whole Child Team, Building PD Committee and/or Building PD Chair, support from ESCs	Building organizers: Building PD Committee and Principal	Building organizers: Building PD Committee and Principal
7 - 12	District - Content organizers: Content Leaders, Lead Teachers, Process Coordinators, iObservation trainers, and other AC/EP admin	District - Content organizers: Content Leaders, Lead Teachers, Process Coordinators, iObservation trainers, and other AC/EP admin	Building organizers: Building PD Committee and Principal	Whole Child PD organizers: Principal, Whole Child Team, Building PD Committee and/or Building PD Chair, support from ESCs	District - Content organizers: Content Leaders, Lead Teachers, Process Coordinators, iObservation trainers, and other AC/EP admin	Whole Child PD organizers: Principal, Whole Child Team, Building PD Committee and/or Building PD Chair, support from ESCs	EdCamp/Best Practices organizers: DPDC	Building organizers: Building PD Committee and Principal	Building organizers: Building PD Committee and Principal	Whole Child PD Mini Conference organizers: Karen Hill, Principal, Whole Child Team, Building PD Committee and/or Building PD Chair, support from ESCs	Building organizers: Building PD Committee and Principal

O. Action Items

- a. Please upload 19-20 Building PD Plan DRAFT in [this folder](#) by 5/24/19.
Please name: (school) 19-20 Building PD Plan



Back Channel: What questions do you have?

Will there be a way to use WSD scenarios or current children to help our Trauma-informed PD? While resources like Paper Tigers have been helpful, our clientele and resources are different.

[trauma team list](#)